

### International strategy

The Joan XXIII School originated in academic education with more than 40 years of experience in the specialty areas of administration, commerce, electricity and electronics. From the beginning it has nurtured relationships with the business world and has, at present a cache of 60 businesses which collaborate in the internship programs. Some of these businesses have signed collaboration agreements with the school for the development of education cycles in the DUAL teaching modality.

At this time the school is in the initial stages of defining its linguistic and mobility policy for the next five years. The newly created Mobility committee will lead this project.

Objectives:

To consolidate the two committees during the 2014-15 school year to enable them to achieve the following tasks:

Mobility committee: to create a record of the school's mobility project in which the selection, preparation, follow-up and posterior evaluation of the interchange students is detailed. Presentation and approval of this book by the administrative staff. Its induction into the school's quality system.

Committee on multilingualism: to initiate the pilot experiences of the integration of English transversally in the teaching cycles. the formation of a three-year plan with the goal of 25% of total cycle hours taught in English.

During the 2015-16 academic school year, the selection of a maximum of three students for the following year's mobility experience. Foreign businesses will be simultaneously sought for the signing of the pertinent agreements. Since the school teaches its academic cycles in Dual mode and has agreements with multinational businesses with offices in Tarragona, it is logical to begin to seek contact among these. This multinational characteristic offers a wide range of foreign countries to choose from. At the time of choosing the students' destination, the school will consider each student's profile as well as the possibility of obtaining agreements with local facilities with those in which english is integrated having priority.

During the 2016-17 school year, the first three students will be sent to the mobility experience.

The school will continue to seek out contacts in the business world and identify institutions of learning in the countries were those businesses are. During this school year, an objective would be to have teachers spend time in these institutions in order to better their english language skills and increase their experience and to explore the possibilities of sending students there for a year long interchange. The mobility committee will pay close attention to the progress of students and of teachers in the mobility programme.

The situation is expected to be fully integrated by the school years of 2017-18 and 2018-19 at which time there should be students in both the internship and interchange components of mobility. The option of Erasmus will be open to all students that fulfill the requirements established in the documented record of the mobility project without a predetermined number of students.

By applying a process of continuous improvement, the Joan XXIII School is integrated in the EFQM quality system, using quality tools and teamwork, improving our services and work procedures, systematizing management and doing continuous assessment of the activities with a focus on the satisfaction creating a quality school. To this end, all the procedures mentioned thus far will be integrated in the school's quality system since the very first academic year. The

necessary mechanisms will be established to guarantee the continuous improvement to ensure excellence.

## Other projects

The school will be able to carry out other mobility projects, always under the supervision and support of the *Departament d'Ensenyament de la Generalitat de Catalunya*.

The school would be enriched by collaborating in the following type of projects:

- Collaboration with the business world, with regional institutions, etc.
- Teaching staff interchange
- Interchange of teaching experience
- Incorporation of innovative practices

## Impact of participation

To measure the impact this project will have the five priorities of the modernization schedule of the EU will be used.

## Increasing attainment levels

The school is in a traditional working neighbourhood with limited resources in Tarragona. For more than 40 years, the Joan XXIII school has offered young people the possibility of avoiding premature school dropout, redirecting their studies in a practical and attractive way toward attaining a professional certification. The school is perceived by the neighbourhood as an important means of self-development. Its inclusion in the Erasmus + programme will continue this dynamic making the academic cycles more attractive. Furthermore the Joan XXIII school is a center which has collaborated with the labour department for over 30 years. Teaching occupational courses to the unemployed with which students obtain a certificate of professionalism which enables him/her to enter the workforce.

## Improving the quality and relevance of higher education

Currently, the school offers its students the option of DUAL education which permits learning for one year in a work center while receiving a stipend. Also, there is the option of partial distance learning, where students who cannot attend all classes to work obligations can complement their learning online. Besides the mobility project, the 2014-15 school year will serve to implement integral online learning which will increase flexibility and modernise the studies to fit different profiles facilitating lifelong learning.

## Promoting mobility and cross-border cooperation

In implementing the Erasmus + project, the school opts to promote the mobility of students and teachers and collaborates bilaterally with businesses and other institutions of learning of the EU territory with the objective of simultaneous growth.

## Linking higher education, research and business

The DUAL project being carried out at the school permits business reality to enter the classroom orienting this teaching to the real needs of the business. Additionally, a project has been started offering businesses continuing education which accredits its workers and demands continuing education of its teachers.

## Improving governance and funding

To obtain funds to help the implementation of these models, the school will begin this coming school year, to collaborate with the *Innova FP*, of the Departament d'Ensenyament, which seeks for learning centers to carry out projects for businesses with their financial support in return.